Communication Networks

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Course Information
High-Level Schedule

• Lecture: 4 Regents Center – Edwards Campus
  – Wed. 18:10 – 21:00

• Lab and discussion: 368 Regnier – Edwards Campus
  – meets *occasionally* as needed
    • lab sessions and help that are not scheduled as part of lecture
    • rescheduled lectures and review sessions
    • do not come unless we’ve explicitly scheduled a session!
  – Mon. 19:10 – 21:00

• 20 Jan. – 12 May
  – three sectional exams plus final (12 May)
  – no class 17 Mar. due to spring break
Course Information
Cancellation and Rescheduling

- Cancellation due to weather
  - official closings unlikely
    - follow media announcements
  - if I can’t make it from Lawrence
    - email to class list by 15:00
    - phone message with Edwards reception +1 913 897 8400

- Rescheduling due to my travel
  - I try *very hard* to avoid rescheduling class
  - project meetings & conferences sometimes interfere
  - this is the cost of an instructor who is active in research
  - rescheduled lectures held Mon. during discussion period
Course Information
H1N1 Precautions and Requirements

• H1N1 (swine) influenza
  – is a pandemic
  – not yet a worst-case scenario but...
  – peak flu season typically in spring semester

• If you have flu-like symptoms (with fever, aches)
  – do not come to class or lab, but contact me in advance
  – be conservative: I’ll work with you to make up material

• Recommendations
  – get the H1N1 and seasonal flu vaccines (as I have)
    • available by appointment from KU SHS: +1 785 864 9507
  – carry and use alcohol-based hand sanitiser
Course Information
H1N1 Official University Advice

- Provost advice for people with flu-like symptoms
  - stay home
  - isolate yourself until your temperature, without medication, is normal for 24 hours
  - don't go to the Student Health Services or other medical offices if you don't need to; faculty are asked not to require doctor's notes from absent students
  - if you have concerns, call a nurse at Student Health Services or other medical offices
  - students unable to attend class due to illness should contact their professor prior to the absence and make arrangements for completing class assignments
Communication Networks

AE.1.2 Prerequisites and Description

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Communication Networks
EECS 780 Student Requirements

- Graduate students
- Undergraduate students
  - senior standing *required*
  - B average *required*
Communication Networks
EECS 780 Prerequisites

• Basic working knowledge of:
  – computer systems
  – Internet
  – probability and statistics (EECS 461 equivalent)
  – programming skills (EECS 168 equivalent)

• EECS780 is an introductory networking course
  – but intensive in breadth and depth of material
  – lectures may seem like “drinking from a fire hose”
    • ask questions and keep it interactive; I’ll adapt
    • much of the lecture notes for reference
      – you don’t need to memorise longs lists of nitty details
Networking Courses
MSIT Edwards Courses

- **EECS 780:** Communication Networks
  *spring at Edwards*
  - only *one* of {EECS 563 | EECS 663 | EECS 780} for credit
  - prerequisite for...
- **EECS 881:** High-Performance Networking
  *fall in even numbered years at Edwards*
- **EECS 882:** Mobile and Wireless Networking
  *fall in odd numbered years at Edwards*
- **EECS 712:** Network Security
Networking Courses

Selected Lawrence Networking Courses

- EECS 563: Introduction to Communication Networks
  *fall in Lawrence*

- EECS 766: Resource Sharing for Broadband Access Networks

- EECS 745: Implementation of Networks

- EECS 864: Multiwavelength Optical Networks

- EECS 888: Internet Routing Architectures

- EECS 983: Resilient and Survivable Networking
  *spring in even numbered years Lawrence*
Communication Courses
Selected Lawrence Communications Courses

- EECS 861: Random Signals and Noise
- EECS 862: Digital Communication Systems
- EECS 863: Analysis of Comm. Networks
- EECS 865: Wireless Communication Systems
- EECS 869: Error Control Coding
- EECS 964: Simulation of Comm. Systems
- EECS 965: Detection and Estimation Theory
- EECS 967: Mathematical Optimization with Communications Applications
- EECS 969: Information Theory
Communication Networks
Official EECS 780 Course Description

Comprehensive in-depth coverage of communication networks with emphasis on the Internet and the PSTN (wired and wireless). Extensive examples of protocols and algorithms are presented at all levels, including: client/server and peer-to-peer applications; session control; transport protocols, the end-to-end arguments and end-to-end congestion control; network architecture, forwarding, routing, signalling, addressing, and traffic management; quality of service, basic queuing (basic M/M/1 and Little's law) and multimedia applications; LAN architecture, link protocols, access networks and MAC algorithms; physical media characteristics and coding; network security and information assurance; network management.

Prerequisites: Basic working knowledge of computer systems, the Internet, and probability and statistics; basic programming skills.

*Credit may be received for only one of EECS 563, EECS 663, or EECS 780*
Communication Networks

Summary of EECS 780 Course Description

- Introductory intensive graduate-level course
  - concepts and examples of systems and protocols
  - mostly non-mathematical
  - some basic queuing theory

- Emphasis on
  - Internet
  - PSTN (public switched telephone network)
  - introduction to mobile and wireless networks

- Top-down approach
  - generally following the structure of *Kurose and Ross*
  - additional material from *Sterbenz and Touch*
  - additional material from class notes and readings
Communication Networks

AE.1.3 Instructor Information, Correspondence

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Instructor Information

Background

- Dr. James P.G. Sterbenz
  - current positions
    - Associate Professor, KU Lawrence, US
    - Visiting Professor of Computing, Lancaster University, UK
  - past research and management positions
    - UMass, BBN Technologies, GTE Laboratories, IBM Research
  - academic background
    - D.Sc., Washington University in St. Louis, 1991
  - research interests
    - resilient, survivable and disruption-tolerant networking
    - autonomic, programmable, and active networks
    - mobile wireless networking
    - high-speed networking and system architecture
Instructor Information
Contact Modes

- **Web:** check the class Web pages first
  - important announcements at top of 2010 page
  - detailed schedule

- **Email:** generally the best means of communication
  - many issues and questions can be quickly resolved
  - use to arrange other appointments

- **Facebook:**
  - KU EECS 780 group
  - optional: subscribe if you wish

- **Twitter?**
Instructor Information
Contact Modes

• Interactive
  – skype chat (but not voice unless pre-negotiated)
    • jpgsterbenz
  – phone

• Office hours
  – face-to-face contact
Instructor Information
Office Hours

- Wed. 16:00 – 18:00
  - unless advised otherwise due to meetings or travel
- 125U Regents Center
- Or by appointment
  - email, chat, or call to arrange in advance
  - chat or call before dropping in unless already on campus
  - Wed: typically on Edwards campus by late afternoon
  - MTTF: typically in Lawrence if not travelling
    - 154 Nichols: research office
    - 3036 Eaton: teaching and undergraduate advising office
GTA Information
Background and Office Hours

- Egemen K. Çetinkaya
  - PhD student, University of Kansas EECS
- Office hours: Wed. 17:00 – 18:00
  - Regnier 368 (lab room) or Regnier 125U (instructor office)
  - unless advised otherwise due to meetings or travel
- Contact information
  - email
    - ekc@ittc.ku.edu
  - phone
    - 235 Nichols office: +1 785 864 7122
    - mobile: +1 785 550 8369
Instructor and GTA Information

Contact: Email Address

- **Email:** `jgps@eecs.ku.edu` or `ekc@ittc.ku.edu` *only*
  - begin subject with `exact string “EECS780 -”`
    - no space between “EECS” and “780”
    - blank space between “780” and hyphen
    - email to other addresses will likely be misfiltered and *unread*
  - I generally check email daily
    - email is *unreliable*; retry if no reply within 48 hours
    - if quick reply is needed feel free to skype chat or phone
Instructor Information
Contact: Email Address

- Email with *meaningful* subject lines
  - bad
    - Subject: Hi!
    - Subject: regarding class
  - good
    - Subject: EECS780 - need help understanding AIMD
Electronic Mail
Netiquette: Sender Identification Name

• Configure email client with your *name* in ISO-Latin
  – e.g. **Ima K.U. Student** <ima.student@eecs.ku.edu>
• CJK (Chinese, Japanese, Korean) encodings
  – appear as gibberish to older and non-GUI email clients
  – use only *after* ISO-Latin name
  – e.g. **James P.G. Sterbenz 司徒傑莫** <jpgs@eecs.ku.edu>
Electronic Mail
Netiquette: Sender Identification Signature

• Define a meaningful signature (.sig)
  – name, affiliation, telephone number, URL if you have one
  – max. of 4 lines (not including separator dashes)
  – max of 72 characters/line, e.g.

------------------------------------------------------------------------------------------------
Ima K.U. Student
Electrical Engineering & Computer Science, The University of Kansas
ima.student@eecs.ku.edu
www.ittc.ku.edu/~ikus
+1 785 864 4776
Electronic Mail
Netiquette: Formatting

• Email was originally text-only with no formatting
  – many people still like it that way!
    • some people still use text only clients
    • increasing use of PDAs
  – not all clients are MS Outlook!

• Unless pre-negotiated with the recipient:
  – use plain text with no formatting
    • some email clients have formatting on by default
    • some misconfigured (MS-Exchange) servers format anyway
  – do not send email as HTML
  – do not embed images
Electronic Mail

Netiquette: Content and Attachments

- Content issues
  - use meaningful subject lines
  - spellcheck (most modern clients do this)
  - think before you send
- Simple emails should not be sent as attachments
  - e.g. MS-Word document containing “where are you now?”
- Do not send very large attachments unless
  - receiver is able to handle them (broadband access)
  - small enough to pass relay & server limits (typ. <10 MB)
Electronic Mail
Netiquette: Professionalism

• Email is like conversation, writing, and attire
  – adapt style to context
  – academic and professional is more formal than with friends

• Style
  – plain text, no embedded images
  – limit jargon and emoticons to someone you know well
  – proofread and think before you send

• Proofread and \textit{think before you send}!
Electronic Mail
Netiquette: Professionalism

- Avoid free email accounts
  - e.g. hotmail, yahoo
- Gives you a very unprofessional appearance
  - frequently auto-append advertisements
- Frequently spam-blocked
- Use academic or corporate email addresses
  - for professional correspondence
To: James Sterbenz <jgps@eecs.ku.edu>
From: Ima <cool_dude@stupidmail.com>
Subject: need a job!!!

What’s wrong?

i’m new at KU and realy like it 😊
i’m interested in everything and
am bombing this email to all KU
professors. I’ve stopped by your offic
in Eaton but your never there!!! 😐
do you even have office hours
dude? LOL! Just tell me when I can
dropby too learn what you do
RU THERE?????

cu later,
ima

Get your free email at Stupidmail.com!

Eat at Joe’s: 1234 Mass. Lawrence, KS
To: James Sterbenz <jpgs@eecs.ku.edu>
From: Ima <cool_dude@stupidmail.com>
Subject: need a job!!!

i'm new at KU and realy like it☺
i'm interested in everything and
am bombing this email to all KU
professors. i've stopped by your offic
in Eaton but your never there!!!☺
do you even have office hours
dude? LOL! Just tell me when I can
dropby too learn what you do
RU THERE????!!!

cu later,
ima

Get your free email at Stupidmail.com!

Eat at Joe's: 1234 Mass. Lawrence, KS

To: James Sterbenz <jpgs@eecs.ku.edu>
From: Ima Student <student@eecs.ku.edu>
Subject: Interest in ResiliNets group

Dear Professor Sterbenz,

I am a new M.S. student in the EECS
department with interests in
networking. I have looked at your Web
pages and read the SUMOWIN paper. I am
very interested in this research and
will come to the next ResiliNets group
meeting on Friday. I would like to
discuss the possibility of you becoming
my advisor and want to understand if
there are any funding opportunities.

Sincerely,
Ima Student

---------------------------------------
Ima Student       EECS, Univ. of Kansas
student@eecs.ku.edu     +1 785 555 1212
Student Information

Introductions

• Brief Introductions around the room
  – say who you are and why you are here
• Photos to help me learn your names
Student Information
Contact and Background

• Roster information to be filled in pass-around sheet
  – full name, nickname
  – employer if not full-time student
  – email for class distribution list
    • preferred and mandatory .ku.edu address
  – phone numbers will only be used for urgent matters
    • day and evening
  – degree (BS, MS, PhD)
    • major (IT, CS, CoE, EE)
    • focus area if MSIT (Internet Engr., Info. Sec., Software Engr.)
    • option if MS (course, project, thesis)
    • advisor name (“none” if you don’t have one yet)
Course Information
Correspondence to Class

- Course information and notes
  - http://www.ittc.ku.edu/~jpngs/courses/nets
    - notes for each lecture will be posted in PDF
      - check for 2010 date and version on first page
    - navigate to subpage for Spring 2010 specific information
      - schedule and deadlines
  - http://www.ittc.ku.edu/~jpngs/courses
    - generic information
    - check *regularly* for updates
      - readings and assignments in schedule table in sub-page
      - “last updated” on bottom of page
Course Information
Correspondence to Class

• Class email list
  – all students are required by EECS to use eecs.ku.edu email
    • I’m willing to use other email addresses...
    • ...but only if they are relatively reliable
      – many free email accounts are not!
      – if there are problems I’ll change your entry to a .ku.edu address
  – check email regularly
  – check email every afternoon before class

• Telephone
  – I’ll only phone you if urgent
Instructor Information

Contact: Phone and Chat

- Contact information
  - phone
    - Edwards office: +1 913 897 8538
    - Lawrence Nichols office: +1 785 864 7890
    - Lawrence Eaton office: +1 785 864 8846
    - only if urgent (consider Δtime) +1 508 944 3067
    - don’t call me at home unless emergency
  - skype: jpgsterbenz
    - ok to use chat judiciously when email not appropriate
      - send meaningful introduction message!
    - don’t use voice unless prearranged by chat
      - I frequently am not in a position to use headset/microphone
Communication Networks

AE.1.4 Grading and Student Expectations

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Course Information
Textbooks and Reading

• Required textbooks: you need them *now*
    • if you bought a used copy you’ll need to buy a content license
  – Sterbenz & Touch: *High-Speed Networking*
    • also used as main textbook in EECS 881

• Optional textbook
  – Donahoo & Calvert: *TCP/IP Sockets in C*
  – help with socket programming for lab exercise
Course Information

Textbooks and Reading

- Supplementary textbooks and monographs
  - provide alternative, in-depth, or background coverage
  - Reserve in Edwards and Spahr libraries
- Additional papers (a few are required reading)
  - supplement books
  - experience that will help you write papers
Course Information

Reading

- How hard is this class?
  - not a “killer class” in terms of homework and projects
  - but it is intellectually challenging with significant reading

- Required readings are mandatory
  - the textbooks are not just a reference
  - you won’t be able to use it on exams

- Reading must be done before corresponding class
  - you are doomed if you get behind on the reading
  - you are responsible for all required reading
    - may be on exams even if not covered in lecture
    - contributes to your class participation grade
Course Information

Grades

- Grades: modified curve grouped by mode
  - based only on merit; not on:
    - employer reimbursement or lack thereof
    - immigration status or potential visa invalidation
    - probationary status at KU
  - qualitative meaning
    A: exceptional exam results and outstanding term paper
    B: mastery of material and solid term paper
      this is the basic expectation for a graduate student
    C: slacking but know basic material and marginal paper
    D: very poor performance on exams or paper
    F: nonperformance on exams or paper
      academic misconduct regardless of other grades
Course Information
Grade Contribution

• Relative grade contribution
  – 40% section exams
    • two at 13.33% each
    • third at 13.33% will be first half of final exam period
  – 15% comprehensive portion of final exam
  – 15% term paper
    • significant extra credit for publishable paper
  – 20% homework and laboratory exercises
  – 10%: class participation
    • this can make a letter difference in your final grade
  – mandatory academic integrity quiz in second class
    • must be made up if you miss this class
Course Information
Exam Schedule and Weight

- **Section exams: 40%**
  - tentative schedule *subject to change*
    - academic integrity quiz on 27 Jan. (required to pass course)
    - exam 1 on 24 February
    - exam 2 on 14 April
    - exam 3 on 12 May (portion of final exam period)

- **Final exam: 15%**
  - comprehensive covering entire course
  - synthesis of multiple sections
  - portion of final exam period
Course Information
Exam Characteristics

• Closed book, no electronic devices
  – notify me *in advance* if you know you must miss
  – you will probably have to take the exam in advance

• Exams test *understanding of concepts*
  – not memorisation of facts that could be looked up
  – not focused on the ability to solve problems
  – this will be new to some of you!

• More exam information on
  [http://www.ittc.ku.edu/~jgps/courses/exams.html](http://www.ittc.ku.edu/~jgps/courses/exams.html)
Course Information

Exam Questions

- Exams consist of two types of questions
  - sufficient space given to properly and fully answer
- Short answer example (several per page):
  - example question:
    Compare the functionality of the link and transport layers.
Exam Questions

- Exams consist of two types of questions
  - sufficient space given to properly and fully answer
- Short answer example (several per page):
  - example question:
    Compare the functionality of the link and transport layers.
- Long answer example (one per page):
  - example exam question:
    Sketch and label a packet flow diagram for stop-and-wait, go-back-n, and selective repeat. Explain the advantages and disadvantages of each scheme.
Course Information

Exam Answers

• Answers must legibly fit in space provided
  – sufficient space given to properly and fully answer
  – be brief; points will be deducted for irrelevant information
    • and you will have a hard time finishing the exam
  – writing on back of page & deep into margins will be ignored
Example question:

Compare the functionality of the link and transport layers.
Course Information
Exam Answers: How to Answer

• Example question:
  Compare the functionality of the link and transport layers.
  – example correct answer (1 minute to write):
    Both the link and transport layer transfer data; the link layer hop-by-hop and the transport layer end-to-end.
Example question:

Compare the functionality of the link and transport layers.

- example correct answer (1 minute to write):
  Both the link and transport layer transfer data; the link layer hop-by-hop and the transport layer end-to-end.

- example poor answer (10 minutes to write):
  The link layer is layer 2 in the OSI model, shown in the figure. Examples of link layer protocols include Ethernet, 802.11, SONET, and HDLC. 802.11 was developed in as a replacement for Ethernet, and thus has similar frame structure, shown in Figure 2. Note that 802.11 has more MAC address fields than Ethernet. The reason for the additional address fields has to do with the operation of the 802.11 MAC. Actually I really don’t know the answer to this question, but I did memorise a bunch of stuff on some of these protocols, so I hope that if I write enough that I will get some credit for this question and that if I bomb you with information you will find some reason to give me credit on this problem and so I’m just going to keep writing until time is called on this
Course Information

Homework Assignments and Lab Exercises

• 20% of grade on homework and laboratory exercises
  – homework assignments give you problem solving experience
  – laboratory exercises give you practical experience

• Slacking on either will also hurt your exam scores
You must solve homework assignments individually
- you may discuss problems and solution strategies
  - but should not walk away from discussion with written notes
  - nor engage in group homework solving
- you must not use (illegal) copies of the solution manual

Homework problem
- show your work; answers alone will receive no credit
- show all units, e.g. $10 \text{ [Mb/s]} \cdot 5 \text{ [μs]} = 5[b]$
- when asked explain \textit{how} you reached your answer

Homework submission requirements
- \url{www.ittc.ku.edu/~jgps/course/homework.html}
Course Information

Homework Assignment Submission

• Due at 23:59 (midnight) on the due date
  – usually Wed. – late assignments generally not accepted
    • unless prearranged, e.g. due to illness or business travel

• Submit homework by:
  – email to ekc@ittc.ku.edu and cc: to jpgs@eecs.ku.edu
    • Subject: line must begin with the exact string "EECS780 - assignment" followed by assignment number
    • homework as MIME attachment in PDF
      – if you can’t generate PDF now is the time to gain the capability
Course Information

Laboratory Exercises

• Laboratory exercises to gain practical experience
  – Wireshark laboratories for protocol analysis
    • download Wireshark now for Kurose labs: www.wireshark.org
    • must explain what you did and not only submit screen shots
  – socket programming exercise
    • code must be commented and submitted electronically
  – introduction to network simulation with ns-3
    • scripts must be commented and submitted electronically
  – hands-on router configuration and TCP tracing

• You must solve laboratory assignments individually
  – unless otherwise instructed for group labs
Course Information
Laboratory Exercise Submission

• Due at 23:59 (midnight) on the due date
  – usually Tue. – late assignments generally not accepted
    • unless prearranged, e.g. due to illness or business travel

• Submit by email to
  ekc@ittc.ku.edu and cc: to jpgs@eecs.ku.edu
    – Subject: line must begin with the exact string
      “EECS780 - laboratory” followed by the lab type
    – report as MIME attachment in PDF
    – code as MIME attachment in plain text
Course Information

Term Paper

- 15% of grade based on term paper
- Purpose and scope:
  - research area of communication networks beyond class
  - technical in nature
  - may lead to MS thesis or PhD dissertation
  - may even lead to publication (significant extra credit)
  - either a
    - paper survey
    - based on an implementation or simulation project
  - gain technical writing and presentation experience
Course Information

Term Paper Submission

• Submit by term paper milestones (23:59 midnight) to jpgs@eecs.ku.edu and cc: to ekc@ittc.ku.edu
  – Subject: line must begin with the exact string “EECS780 - term paper” followed by the milestone type
  – as MIME attachment in PDF
  – final presentation as MIME attachment in PowerPoint or PDF

• Submission requirements and templates at www.ittc.ku.edu/~jpgs/courses/writing-guide.html
  – students doing a thesis strongly encouraged to use LaTeX
  – my thesis students must use LaTeX
Course Information

Term Paper Milestones and Tentative Schedule

<table>
<thead>
<tr>
<th>Milestone</th>
<th>Details</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two ideas</td>
<td>2 ideas with 2 <em>complete</em> references each</td>
<td>15 Feb.</td>
</tr>
<tr>
<td>Proposal</td>
<td>Proposal with 5 <em>complete</em> references</td>
<td>08 Mar.</td>
</tr>
<tr>
<td>Outline</td>
<td>Draft outline with <em>no</em> body text and more refs.</td>
<td>29 Mar.</td>
</tr>
<tr>
<td>Draft paper</td>
<td>Mostly complete draft paper</td>
<td>26 Apr.</td>
</tr>
<tr>
<td>Presentation</td>
<td>Presentation to class and discussion</td>
<td>03, 05 May</td>
</tr>
<tr>
<td>Final paper</td>
<td>Complete polished paper</td>
<td>06 May</td>
</tr>
</tbody>
</table>

- Series of milestones
  - flow control process and allow us to discuss progress
    - you will not do well if you wait until the last minute
  - timely submission part of final paper grade
  - milestones not meeting basic requirements not accepted
Course Information
Sources of Literature: Library

- The Library
  - big building with books and paper journals: use it!
- Physically browsing is a wonderful way to brainstorm
  - Spahr Engineering Lib. TK numbers most relevant
  - Anschutz (science) Lib. QA and QC numbers most relevant
  - Edwards Library very small collection
- Online resources at www.ku.edu/libraries
  - selected journals
  - access to archived books and journals
  - interlibrary loan

http://www.ittc.ku.edu/~jbps/courses/source-cite.html
Course Information

Sources of Literature: Web

• The Web
  – source for journal papers
    • ACM, IEEE, LNCS (subscriptions through library)
    • individual and project Web pages
  – source for information on research projects
  – source for other information
    • Wikipedia: incredibly useful as launching point to other work
      – rarely appropriate to cite Wikipedia pages
    • non-refereed reports and information
  – compare to a street corner bulletin board: use with care
  – use Web citations very judiciously
    • reports with many URL refs will not get an acceptable grade!
Course Information

Class Participation

• 10% of grade is based on class participation
  – insightful questions and comments on lectures
  – evidence that reading has been done before lecture
  – brownie points
    • find bug in lecture note or book; make a good suggestion
    • email reminder with exact Subject: EECS780 - brownie point

• Interactive class is better for all of us
  – questions, comments, arguments
  – blurt it out; don’t wait: you don’t need to raise your hand
  – this may be a cultural shift for some of you; get used to it

• Reminder: reading before class essential
Course Information

Etiquette

• Try to be on time
  – I understand that we are all commuting, but...
  – *consistent* late arrivals are disruptive

• Inform me in advance if you need to miss class
  – we accommodate working professionals
  – we’ll arrange to make up missed material

• No audible mobile phone or pagers
  – if it doesn’t vibrate, turn it off!

• University does not tolerate class disruption
  – protests, sit-ins, heckling, etc. (I guess)
Communication Networks
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AE.3 Course outline
Academic Integrity and Plagiarism

Reading the Riot Act

• Apologies to those that already know this
  – ... especially who’ve heard it from me before

• Opportunity to learn for those who:
  – are inexperienced in writing
  – come from an environment or culture of tolerance

• Warning of the consequences
  – ignorance will not be an excuse
  – ask me if you have any question about this

• Applies to
  – copying homework and lab exercises
  – cheating on exams
  – plagiarism on term paper and presentation
Academic Integrity and Plagiarism

Referencing and Citations

• All sources **must** be properly referenced and cited
  – authors, “paper name”, *journal*, date, publisher, page–range
    • also URL if from obscure source (e.g. university tech reports)
    • see course Web page or for examples
      

• Cite whenever
  – work is related or ideas are used
  – text is quoted or paraphrased
  – diagrams are reproduced or incorporated (even if redrawn)
Academic Integrity and Plagiarism
Proper Quoting and Paraphrasing

• Quoting text or paraphrasing
  – “quotation marks” for sentence or less
  – blockquote for multiple sentences
• Beware of read-then-write in two windows
  – never ever cut-and-paste
  – take intermediate notes from which you write
Academic Integrity and Plagiarism
Excessive Quoting and Paraphrasing

- Quoting is *rarely* needed
  - example: quoting or paraphrasing definition or principle
- Sequence of quotes *doesn’t* show understanding
  - not a shortcut to English writing skills
    - better to be in your *own* imperfect English
  - papers with excessive quotes will not receive decent grade
    - even if properly quoted
Academic Integrity and Plagiarism
Detection and Sanctions

- Plagiarism is remarkably easy for me to detect
  - inconsistent writing styles and language use
  - technical depth beyond the supposed author
  - inconsistent terminology
- Tools: Web makes both plagiarism & detection easier
  - Google on suspicious phrases
  - automated tools match and highlight with fuzzy searches
- Plagiarism will result in F for course
  - and possible further sanctions
  - it is highly unlikely that you will get away with it!
    - but students still try every semester; you have been warned
Academic Integrity and Plagiarism

Academic Integrity Quiz

• Homework this week: read
  http://www.ittc.ku.edu/~jgps/courses/academic-integrity.html
  http://www.ittc.ku.edu/~jgps/courses/source-cite.html

• You *must understand* this material
  – ask me if you have *any* question
  – goal is for new students to learn

• Next week: academic integrity quiz
AE.1 Administrivia
AE.2 Ethics and academic integrity
AE.3 Course outline
   I. Upper layers
   II. Lower layers
   III. Special topics
EECS 780 Outline

I: Upper Layers

I: Upper layers
   HA: Network history and architecture
   AL: Application layer
   TL: Transport layer

II: Lower layers

III: Special topics
EECS 780 Outline
HA: Network History and Architecture

• Understanding of where we are and how we got here
  – essential to understand *why* things are as they are
  – historical development of each
  – structure and architecture

• PSTN: public switched telephone network
  – traditionally voice over wired infrastructure
  – evolving for wireless, mobility, and data

• Internet
  – has become the global information infrastructure

• Other networks: SCADA, military, etc.
EECS 780 Outline

AL: Application Layer

- Distributed applications are the reason for networks
  - structure and operation of applications
  - characteristics: delay, bandwidth, loss tolerance
  - utility curves based on latency
- Information access applications and protocols
  - file transfer, Web and HTTP, netnews, P2P file sharing, ...
- Telepresence applications and protocols
  - email, chat, conferencing
- Distributed computing and storage
  - remote login, P2P file swarming, NAS, SANs
- Social networking
EECS 780 Outline
TL: Transport Layer

- Transport layer provides end-to-end communication
  - to distributed applications
- End-to-end vs. hop-by-hop communication
  - the end-to-end arguments
- Transport functions and mechanisms
  - framing and multiplexing
  - transfer modes and state management
  - reliability and error control
  - transmission (flow and congestion) control
- Internet transport protocols
  - TCP and UDP
EECS 780 Outline

II: Lower Layers

I: Upper layers
II: Lower layers
   NL: Network layer
   NR: Network routing
   LL: Link layer and LANs
   PL: Physical layer

III: Special topics
EECS 780 Outline

NL: Network Layer

• Network provides infrastructure to create E2E paths
  – addressing to identify network components
  – routing to discover end-to-end paths
  – forwarding through switches and routers
  – signalling for network control
  – traffic management

• Signalling paradigms
  – connection-oriented vs. connectionless

• Switch and router design

• PSTN addressing

• Internet protocols: DNS, IP, ICMP, DHCP, NAT
EECS 780 Outline

NR: Network Routing

• Network provides infrastructure to create E2E paths
  – addressing
  – routing to discover end-to-end paths
  – forwarding, signalling, traffic management

• Routing algorithms
  – distance vector, link state, source routing, DHTs

• PSTN routing architecture and algorithms

• Internet routing architecture and protocols
  – EGP: BGP
  – IGPs: RIP, IGRP, EIGRP, OSPF, IS-IS

• Multicast routing algorithms
EECS 780 Outline

LL: Link Layer and LANs

- Links provide the connection between components
  - framing and delineation
  - error control
- LANs (local area networks)
  - topologies: point-to-point, ring, shared medium
  - multiplexing and switching
  - Ethernet and SONET (synchronous optical network)
- Link layer components
  - hubs and layer 2 switches
- Residential broadband
  - HFC (hybrid fiber coax) and DSL (digital subscriber line)
EECS 780 Outline

PL: Physical Layer

- Physical layer responsible for information transfer
  - bits in a wire as electrons and photons
  - signals and transmission
- Physical media
  - wire, fiber, free-space wireless
- Performance characteristics
  - delay, attenuation, frequency response
- Line coding
  - analog and digital
EECS 780 Outline

III: Special Topics

I: Upper layers
II: Lower layers
III: Special topics

MW: MAC, mobile, and wireless (preview to EECS 882)
MS: Multimedia applications and session control
TQ: Traffic management and QoS
IS: Information security
NM: Network management
EECS 780 Outline
MW: MAC, Mobile, and Wireless

- Medium access control (MAC)
  - arbitrates access to shared medium
  - needed for free-space wireless and other shared media
- MAC algorithms
  - channel partitioning, random access, coordinated access
- Wireless networks
  - 802.11, 802.16, 802.15 and Bluetooth, sensor networks
- Mobile networks
  - mobile IP
  - MANETs: mobile ad hoc networks
  - mobile cellular telephony
EECS 780 Outline

MS: Multimedia Applications & Session Control

- Multimedia applications
  - applications that stream audio and video media
  - VoIP: voice over IP

- Session control
  - coordinates multiple end-to-end transport flows
  - SIP: session initiation protocol and H.323

- Multimedia transport
  - additional timing and synchronisation
  - RTSP: real-time streaming protocol for media control
  - RTP: real-time transport protocol
EECS 780 Outline
TQ: Traffic Management and QoS

- Applications desire a particular service grade
  - in an environment of constrained network resources
  - traffic management controls and manages these resources
- Traffic characteristics and service models
  - best effort vs. guaranteed service
  - basic queueing analysis: M/M/1 and Little’s theorem
  - congestion control and avoidance
  - packet scheduling disciplines
- QoS and Internet service models
  - integrated services (IntServ) and RSVP
  - differentiated services (DiffServ)
EECS 780 Outline
IS: Information Security

• Security functions and mechanisms
  – confidentiality and encryption
  – key distribution and revocation
  – authentication
  – integrity, digests, and digital signatures
  – nonrepudiation
  – access control

• End system protection
  – firewalls, intrusion detection, anti-virus and -worm

• Resilience and survivability
EECS 780 Outline

NM: Network Management

- Understanding and controlling network operations
  - increasingly hard as networks become more complex
- Network management functions
  - monitoring and detection
  - network operation and engineering
- Internet management protocols
  - MIBs (management information bases)
  - SNMP (simple network management protocol)
EECS 780
Communication Networks

• And now, the course begins...