



# Chapter 1: Programming Principles

- Object Oriented Analysis and Design
- Abstraction and information hiding
- Object oriented programming principles
- Unified Modeling Language
- Software life-cycle models
- Key programming issues

1-1

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# Abstraction and Information Hiding

- Abstraction
  - provide an easier higher-level interface to mask possibly complex low-level details
  - functional abstraction
    - separates the purpose of a module from its implementation
    - specifications for each module are written before implementation
  - data abstraction
    - focuses on the operations of data, not on the implementation of the operations

1-2

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# Abstraction and Information Hiding

- Abstract data type (ADT)
  - a collection of data and a set of operations on the data
- you can use an ADT's operations without knowing their implementations or how data is stored, if you know the operations' specifications
- Data structure
  - construct that is defined within a programming language to store a collection of data

1-3

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# Abstraction and Information Hiding

- Information hiding
  - hide details within a module
  - ensure that no other module can tamper with these hidden details
  - public view of a module
    - described by its specifications
  - private view of a module
    - implementation details that the specifications should not describe

1-4

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# Principles of Object-Oriented Programming (OOP)



## Principles of Object-Oriented Programming (OOP)

- Object-oriented languages enable us to build classes of objects
- A class combines
  - attributes of objects of a single type
    - typically data
    - called data members
  - behaviors (operations)
    - typically operate on the data
    - called methods or member functions

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1-5

# Object-Oriented Analysis & Design



## Object-Oriented Analysis & Design

- A team of programmers for a large software development project requires
  - an overall plan
  - organization
  - communication
- Problem solving
  - understanding the problem statement
  - design a conceptual solution
  - implement (code) the solution
- OOA/D is a process for problem solving.

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1-6

- Three principles of OOP
  - Encapsulation
    - objects combine data and operations
    - hides inner details
  - Inheritance
    - classes can inherit properties from other classes
    - existing classes can be reused
  - Polymorphism
    - objects can determine appropriate operations at execution time
- Analysis – Process to develop
  - an understanding of the problem
  - the requirements of a solution
    - what a solution must be and do, and not how to design or implement it
- Object-oriented analysis (OOA)
  - expresses an understanding of the problem and the requirements of a solution in terms of objects
  - objects represent real-world objects, software systems, ideas
  - OOA describes objects and their interactions among one another

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1-8



# Object-Oriented Analysis & Design



## Applying the UML to OOA/D

- Object-oriented design
  - expresses an understanding of a solution that fulfills the requirements discovered during OOA
  - describes a solution in terms of
    - software objects, and object collaborations
    - objects collaborate when they send messages
  - creates one or more models of a solution
    - some emphasize interactions among objects
    - others emphasize relationships among objects

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1-9



## Applying the UML to OOA/D

- UML use case for OOA
  - A set of textual scenarios (stories) of the solution
    - each scenario describes the system's behavior under certain circumstances from the perspective of the user
    - focus on the responsibilities of the system to meeting a user's goals
    - main success scenario (happy path): interaction between user and system when all goes well
    - alternate scenarios: interaction between user and system under exceptional circumstances
  - Find noteworthy objects, attributes, and associations within the scenarios

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1-11



## Applying the UML to OOA/D

- Unified Modeling Language (UML)
  - tool for exploration and communication during the design of a solution
  - models a problem domain in terms of objects independently of a programming language
  - visually represents object-oriented solutions as diagrams
  - enables members of a programming team to communicate visually with one another and gain a common understanding of the system being built

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1-10

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1-12



## Applying the UML to OOA/D

- An example of an alternate scenario
  - customer asks to withdraw money from a bank account
  - bank identifies, but fails to authenticate customer
  - bank refuses to process the customer's request
  - customer leaves bank

1-13

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Figure 1-3 Sequence diagram showing the creation of a new object



## Applying the UML to OOA/D

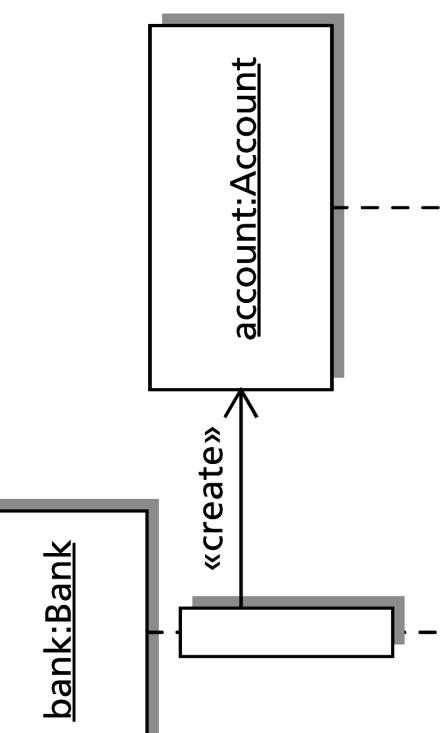


Figure 1-3 Sequence diagram showing the creation of a new object

1-15

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## Applying the UML to OOA/D

- UML class (static) diagram
  - Represents a conceptual model of a class of objects in a language-independent way
  - Shows the name, attributes, and operations of a class
  - Shows how multiple classes are related to one another

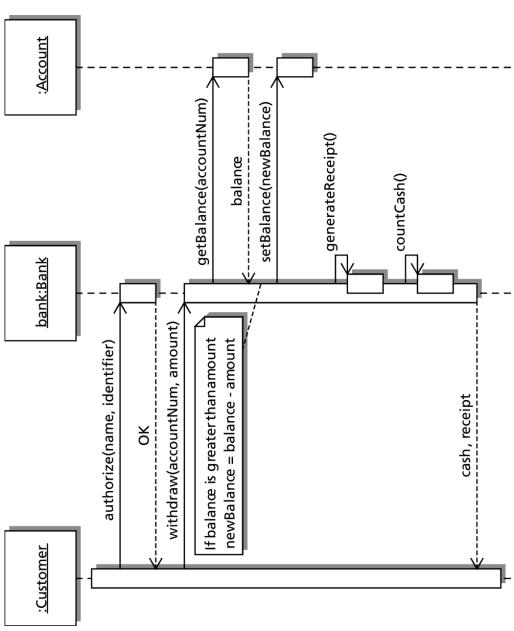
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Figure 1-2 Sequence diagram for the main success scenario



## Applying the UML to OOA/D



1-16

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# Applying the UML to OOA/D

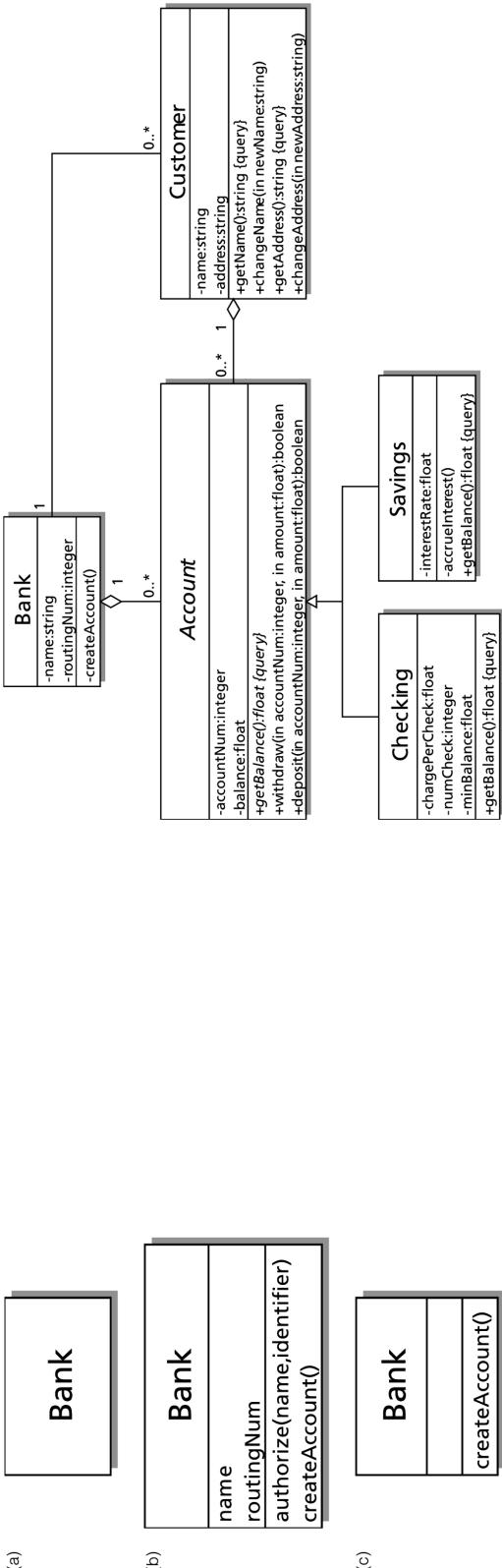


Figure 1-4 Three possible class diagrams for a class of banks  
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1-17

# Applying the UML to OOA/D



## The Software Life Cycle

- Class relationships
  - association
    - classes know about each other (Bank – Customer classes)
  - aggregation (Containment)
    - One class contains instance of another class (Bank – Account classes)
      - lifetime of the containing and contained may be the same (composition)
- generalization
  - indicates a family of classes related by inheritance
    - “Checking” and “Savings” inherit attributes and operations of “Account”



Figure 1-5 A UML class diagram of a banking system  
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1-18

# Applying the UML to OOA/D

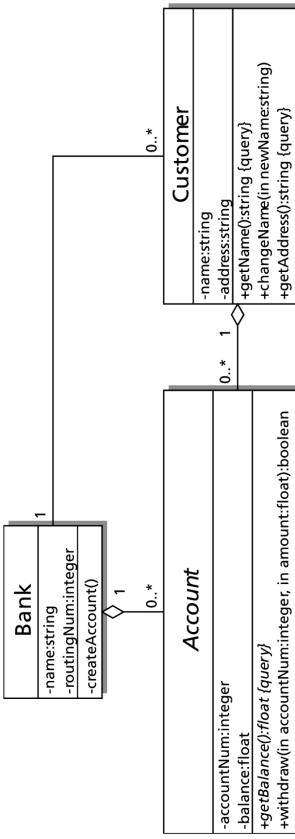


Figure 1-5 A UML class diagram of a banking system  
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1-19

1-20



## Software Life Cycle

- Rational Unified Process (RUP) Development
  - RUP uses the OOA/D tools
  - four development phases
    - Inception: feasibility study, project vision, time/cost estimates
    - Elaboration: refinement of project vision, time/cost estimates, and system requirements; development of core system
    - Construction: iterative development of remaining system
    - Transition: testing and deployment of the system



## Software Life Cycle

- Waterfall Method of Development
  - develops a solution through sequential phases
    - requirements analysis, design, implementation, testing, deployment
    - hard to correctly specify a system without early feedback
    - wrong analysis leads to wrong solution
    - outdated (less used)
    - do not impose this method on RUP development



## Achieving a Better Solution

- Analysis and design improve solutions
- Cohesion – perform one well-defined task
  - for self-documenting, easy-to-understand code
  - easy to reuse in other software projects
  - easy to revise or correct
- Robust – less likely to be affected by change;  
performs well under unusual conditions
- promotes low coupling



## Rational Unified Process (RUP) Development Phases

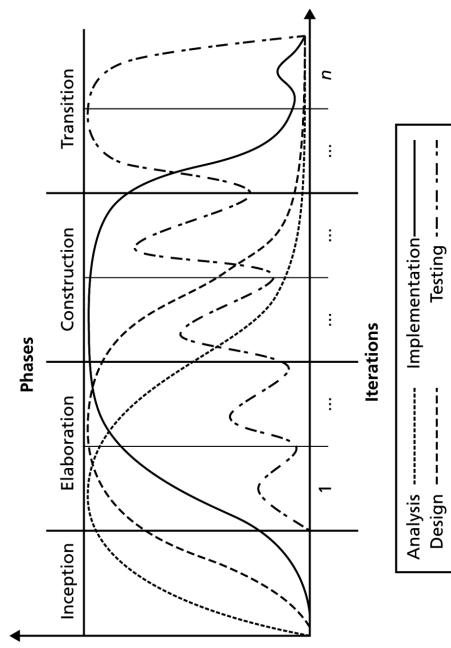


Figure 1-8 Relative amounts of work done in each development phase

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1-25

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## Achieving a Better Solution

- Coupling – not dependent on other modules
  - system of modules with low coupling is
    - easier to change and understand
  - module with low coupling is
    - easier to reuse and has increased cohesion
  - coupling is necessary for objects to collaborate
    - should be minimized; well-defined
  - class diagrams show dependencies among classes, and hence coupling

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1-25

## Operation Contracts

- A module's operation contract specifies its
  - purpose, assumptions, input, output
- Begin during analysis, finish during design
  - used to document code
- Contract shows the responsibilities of one module to another
- Does *not* describe how the module will perform its task

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1-26

## Operation Contracts

- Minimal and complete interfaces
  - class interface declares publicly accessible methods (and data)
  - classes should be easy to understand, and so have few methods
  - complete interface
    - provide all methods consistent with the responsibilities of the class
  - minimal interface
    - provide only essential methods

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1-27



## Achieving a Better Solution

- Minimal and complete interfaces
  - class interface declares publicly accessible methods (and data)
  - classes should be easy to understand, and so have few methods
  - complete interface
    - provide all methods consistent with the responsibilities of the class
  - minimal interface
    - provide only essential methods

1-28



# Operation Contracts



## Verification

- First draft specifications -- **sort(anArray, num)**

```
// Sorts an array.  
// Precondition: anArray is an array of num integers; num > 0.  
// Postcondition: The integers in anArray are sorted.
```

- Revised Specifications -- **sort(anArray, num)**

```
// Sorts an array into ascending order.  
// Precondition: anArray is an array of num  
// integers; 1 <= num <= MAX_ARRAY, where  
// MAX_ARRAY is a global constant that specifies  
// the maximum size of anArray.  
// Postcondition: anArray[0] <= anArray[1] <= ...  
// <= anArray[num-1], num is unchanged
```

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1-30

## What is a Good Solution?



- A solution is good if:
  - the total cost it incurs over all phases of its life cycle is minimal
- The cost of a solution includes:
  - computer resources that the program consumes
  - difficulties encountered by users
  - consequences of a program that does not behave correctly
- Programs must be well structured and documented
- Efficiency is one aspect of a solution's cost

## Key Issues in Programming



- Modularity
  - Style
- Modifiability
  - Ease of Use
- Fail-safe programming
  - Debugging
  - Testing

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1-29

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1-32



## Key Issues in Programming: Modularity

- Modularity has a favorable impact on
  - Constructing programs
  - Debugging programs
  - Reading programs
  - Modifying programs
  - Eliminating redundant code
- Use of private data members
- Proper use of reference arguments
- Avoidance of global variables in modules
- Error handling
- Readability
- Documentation

1-34

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1-35

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## Key Issues in Programming: Modifiability

- Modifiability is easier through the use of
  - Named constants
  - The typedef statement
- In an interactive environment, the program should prompt the user for input in a clear manner
- A program should always echo its input
- The output should be well labeled and easy to read



## Key Issues in Programming: Ease of Use

- Use of private data members
- Proper use of reference arguments
- Avoidance of global variables in modules
- Error handling
- Readability
- Documentation

1-36

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1-35

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## Key Issues in Programming: Fail-Safe Programming

- Fail-safe programs will perform reasonably no matter how anyone uses it
- Test for invalid input data and program logic errors
- Check invariants
- Enforce preconditions
- Check argument values

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1-37



## Key Issues in Programming: Testing

- Levels of testing
  - Unit testing: Test methods, then classes
  - Integration testing: Test interactions among modules
  - System testing: Test entire program
  - Acceptance testing: Show system complies with requirements
- Types
  - Open-box (white-box or glass-box) testing
    - test knowing the implementation
    - test all lines of code (decision branches, etc.)
  - Closed-box (black-box or functional) testing
    - test knowing only the specifications

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1-38



## Key Issues in Programming: Testing

- Programmer must systematically check a program's logic to find where an error occurs
- Tools to use while debugging:
  - single-stepping
  - watches
  - breakpoints
  - print statements
  - dump functions

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1-39



## Key Issues in Programming: Testing

- Developing test data
  - include boundary values
  - need to know expected results
- Techniques
  - assert statements to check invariants
  - disable, but do not remove, code used for testing
    - /\* and \*/
    - boolean checks
    - pre-processor macros

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1-40